

E+ (Exceeds Expectations)    E (Meets Expectations)    E- (Does Not Meet Expectations)

*All encore class lessons are correlated to the current Virginia Standards of Learning.*

	<b>Art</b>	<b>Music</b>	<b>P.E.</b>
<b>E+</b>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>consistently</i> participates fully.</li> <li>• Student listens <i>attentively</i>.</li> <li>• Student <i>consistently</i> follows art room rules and procedures.</li> <li>• Student requires <i>minimal/no</i> redirection.</li> </ul> <p><b>Artwork</b></p> <ul style="list-style-type: none"> <li>• Artwork displays a <i>mastery</i> of techniques and concepts learned.</li> <li>• Artwork displays <i>above average</i> craftsmanship.</li> <li>• Artwork <i>exceeds</i> the required content in regards to creativity and parameters of the assignment.</li> </ul>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>consistently</i> participates fully.</li> <li>• Student listens <i>attentively</i>.</li> <li>• Student <i>consistently</i> follows music room rules and procedures.</li> <li>• Student requires <i>minimal/no</i> redirection.</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• Class performance displays a <i>mastery</i> of techniques and concepts learned.</li> <li>• Class performance displays <i>above average</i> accuracy and technical skill.</li> <li>• Student <i>always</i> brings materials needed for class. (instruments)</li> </ul>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>consistently</i> participates fully.</li> <li>• Student listens <i>attentively</i>.</li> <li>• Student <i>consistently</i> follows P.E. rules and procedures.</li> <li>• Student requires <i>minimal/no</i> redirection.</li> <li>• Student <i>consistently</i> displays good sportsmanship.</li> <li>• Student <i>always</i> wears athletic shoes.</li> <li>• Student <i>never</i> receives a “time-out.”</li> </ul> <p style="text-align: center;"><b>Student received (0) “marks” per the nine-week grading period.</b></p>
<b>E</b>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>consistently</i> participates fully.</li> <li>• Student listens <i>attentively</i>.</li> <li>• Student <i>usually</i> follows art room rules and procedures.</li> <li>• Student requires <i>minimal/occasional</i> redirection.</li> </ul> <p><b>Artwork</b></p> <ul style="list-style-type: none"> <li>• Artwork displays an <i>understanding</i> of techniques and concepts learned.</li> <li>• Artwork displays <i>appropriate</i> craftsmanship.</li> <li>• Artwork <i>meets</i> the required content in regards to creativity and parameters of the assignment.</li> </ul>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>consistently</i> participates fully.</li> <li>• Student listens <i>attentively</i>.</li> <li>• Student <i>usually</i> follows music room rules and procedures.</li> <li>• Student requires <i>minimal/occasional</i> redirection.</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• Class performance displays an <i>understanding</i> of techniques and concepts learned.</li> <li>• Class performance displays <i>appropriate</i> accuracy and technical skill.</li> <li>• Student <i>usually</i> brings materials needed for class. (instruments)</li> </ul>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>consistently</i> participates fully.</li> <li>• Student listens <i>attentively</i>.</li> <li>• Student <i>usually</i> follows P.E. rules and procedures.</li> <li>• Student requires <i>minimal/occasional</i> redirection.</li> <li>• Student <i>usually</i> displays good sportsmanship.</li> <li>• Student <i>usually</i> wears athletic shoes.</li> <li>• Student <i>rarely</i> receives a “time-out.”</li> </ul> <p style="text-align: center;"><b>Student received (1-3) “marks” per the nine-week grading period.</b></p>
<b>E-</b>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>often does not</i> participate.</li> <li>• Student <i>often does not</i> listen <i>attentively</i>.</li> <li>• Student <i>often does not</i> follow art room rules and procedures.</li> <li>• Student requires <i>frequent</i> redirection.</li> </ul> <p><b>Artwork</b></p> <ul style="list-style-type: none"> <li>• Artwork <i>does not</i> display an <i>understanding</i> of techniques and concepts learned.</li> <li>• Artwork displays <i>poor</i> craftsmanship.</li> <li>• Artwork <i>does not meet</i> the required content in regards to creativity and parameters of the assignment.</li> </ul>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>often does not</i> participate.</li> <li>• Student <i>often does not</i> listen <i>attentively</i>.</li> <li>• Student <i>often does not</i> follow music room rules and procedures.</li> <li>• Student requires <i>frequent</i> redirection.</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• Class performance <i>does not</i> display an <i>understanding</i> of techniques and concepts learned.</li> <li>• Class performance displays <i>poor</i> accuracy and technical skill.</li> <li>• Student <i>occasionally/rarely</i> brings materials needed for class. (instruments)</li> </ul>	<p><b>Participation</b></p> <ul style="list-style-type: none"> <li>• Student <i>often does not</i> participate.</li> <li>• Student <i>often does not</i> listen <i>attentively</i>.</li> <li>• Student <i>often does not</i> follow P.E. rules and procedures.</li> <li>• Student requires <i>frequent</i> redirection.</li> <li>• Student <i>occasionally/rarely</i> displays good sportsmanship.</li> <li>• Student <i>occasionally/rarely</i> wears athletic shoes.</li> <li>• Student <i>frequently</i> receives a “time-out.”</li> </ul> <p style="text-align: center;"><b>Student received (3-more) “marks” per the nine-week grading period.</b></p>